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Методическая разработка по английскому языку

Кейсовые упражнения

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My College

Упражнение 1.

Finish up these sentences. You may use the conjunction "because" and the arguments given after the sentences.

1. *Students like studying computer programming... .*

- to discover new things;
- to learn interesting computer programmers;
- to get a lot of information from the Internet;
- to play different computer games;
- to send e-mail letters;
- to learn educational sites.

2. *Chemistry is very interesting... .*

- to do experiments in the lab;
- to discover new things;
- to learn the chemical composition of different medicines;
- to get information about chemical elements;
- to learn educational sites.

3. *Students have to pass exams*

- to get best marks;
- the quickest way of testing pupils;
- to revise different material;
- to prepare for studying at the university;
- to check up mistakes.

4. *Students don't like to pass exams*

- to be (to feel) nervous;
- to prepare a lot;
- to learn difficult material;
- to have little time to finish a test;
- to get bad marks.

5. *Students like learning English*

- to be interested in culture of English people;
- to read books written by English writers in the original;
- to learn English songs and poems;
- to learn to write e-mail letters;
- to improve English;
- to talk to a foreign friend.

Упражнение 2.

Read the following comments made by students. Do you agree with their opinion? What do you think about these arguments? You may use the following phrases to express your opinion:

- I think the same ...;
- That's true ...;
- Exactly;
- I agree with ...;
- I'm sure that...;
- No, I can't say...;
- I'm not sure ...;
- I doubt it somehow;
- To my mind...;
- In my opinion

1. Students mustn't learn by heart a lot. It's boring!

You may use:

- to do a lot of creative tasks;
- to do interesting activities at the lesson;
- to express an opinion;
- to do interesting projects;
- to speak on the subject of the material;
- to give pupils a chance to discuss different problems;
- important information must be retained in pupils' memory;

- to learn poems by heart;
- to give logical, complete answers.

2. *Students should be allowed to have classes according to their interests.*

You may use:

- to look forward to school;
- to be interested in studying difficult material;
- to talk to a deskmate;
- to be ready for classes every day;
- to learn difficult material better;
- to prepare for studying at the university;
- to become a specialist.

3. *If you read many books, you'll study better.*

You may use:

- to investigate the world around us;
- to get important information;
- to discover new things;
- to read creative works of famous writers;
- to become a specialist;
- to spend time;
- to get information from TV, Internet;
- to ruin eye-sight.

4. *Students in schools must wear a uniform.*

You may use:

- to concentrate on the subject;
- to discipline schoolchildren;
- to follow the fashion;
- to wear comfortable clothes;
- to stick to the rule;
- to be like other *students*.

5. *Physical Education is very important subject.*

You may use:

- to develop muscles;
- to be good for health;
- to spend time playing;
- to avoid hard and boring work;
- to do different physical exercises;
- to play outdoor games.

Упражнение 3.

Work in pairs. Read the following comments made by students. Do you agree with their opinion? Express your own opinion.

1. *"Exams make everyone try to get the best marks they can".*

You may use:

- to revise for the exam;
- to improve knowledge;
- to pass exams well;
- to prepare for the lessons;
- to be interested in studying;
- to look forward to school;
- to improve the situation;
- to remember different things;
- to study well;
- to worry about;
- to finish the school year;
- to avoid hard and boring work;
- to hate (to like) exams;
- to be (to feel) nervous.

2. *"I feel nervous on the day of the exams, so I can't remember a thing".*

You may use:

- to keep one's head;
- to worry about;
- important information must be retained in *students* 's memory;
- to give a logical, complete answer;
- to be difficult;
- to revise for the exam;
- to finish the school year;
- to hurry to finish the task;
- to get good marks;
- to be afraid of.

3. *"The boy sitting next to me hadn't studied at all, but he copied my answers and passed the exam".*

You may use:

- to check up mistakes;
- to be ready for;
- to be (to feel) nervous;
- to waste time;
- to feel uneasy;
- to avoid hard and boring work;
- to be very difficult;
- to get some practice at;
- to get good marks;
- selfish;
- to help;
- to cope with the task;
- to hurry to finish the task.

4. *"I write very slowly, so I hardly ever have enough time to finish an exam".*

You may use:

- to hurry to finish the task;
- to be (to feel) nervous;

- to keep one's head;
- to cope with the task;
- to have tests;
- to hate (to like) tests;
- to have a lot of homework;
- to be very difficult;
- to be very;
- to get some practice at.

Упражнение 4.

Nigel goes to school in London. He hates a lot of things at school. Read some of the things he has to do.

- He has to stand up when a teacher comes into the classroom.
- He has to do homework every day.
- He has to wear school uniform.
- He has to start school at 8.00 in the morning.
- He has to get school on Saturday morning.

Do you have to do any of these things in your college? Tell about some other things which you have to do in your college. What do you think about them?

You may use the following phrases:

- There are some rules ...;
- There should (not) be rules at ...;
- All the rules are effective ...;
- Pupils should (not) ...;
- Besides ...;
- More than that ...;
- On the one hand ...;
- On the other hand ...;
- To ... is a useful (important, strange, silly, wise) rule;
- To wear school uniform on all occasions;

- To greet the teacher by shouting a friendly "Good morning";
- To pass exams at the end of the school year;
- To talk to a deskmate;
- To be ready for classes every day;
- To be friendly to classmates;
- To be late for the lessons;
- To come to school on time;
- To cooperate with other schoolchildren;
- To study six days a week;
- To address a teacher by surname;
- To bring different things to school.

Упражнение 5.

A. Read the following rules and choose the rules which, in your opinion, may be written by students (by teachers):

- to wear a school uniform;
- to move about the corridors in an orderly manner;
- to play games during the breaks between the lessons;
- to keep good discipline;
- to be ready for classes everyday;
- to address a teacher by surname;
- to be polite always;
- to do the best;
- to respect people around you;

B. Tell you classmates about different things related to your college.

The following questions will help you.

- What do you think about some of the subjects such as computer programming, physical education, chemistry?
- What is your favorite subject at college?
- What is your favorite day at college? Why?

- Are the pupils allowed to have classes according to their interests?
- What do you think about examinations you have to pass at school?
- Is it easy for you to pass an exam?
- Are there any rules at your college that you don't agree with?

You may use the following words and phrases:

• Subject may be ...

- useful;
- interesting;
- difficult;
- boring;

• Subject can help students ...

- to get information;
- to develop thinking;
- to discover new things;
- to prepare for studying at the university;
- to do interesting projects;
- to take part in interesting activities at the lesson;
- to become a broad-minded person;
- to improve knowledge;
- to cooperate with other children;
- to have lots of interesting activities;

• Examinations can help ...

- to improve knowledge;
- to remember different things;
- to make everyone try to get the best marks;
- to be interested in studying;
- to keep one's head;
- to check up knowledge;
- to develop thinking;
- to work hard;

- to get some practice at;
- Rules for students at college can be ...
 - useful;
 - important;
 - strange;
 - silly;
 - fair;
 - wise;
- Rules for students help ...
 - to keep good discipline;
 - to discipline schoolchildren;
 - to be friendly to;
 - to be polite all the time;
 - to cooperate with.

Упражнение 6.

Practice the dialogue in pairs.

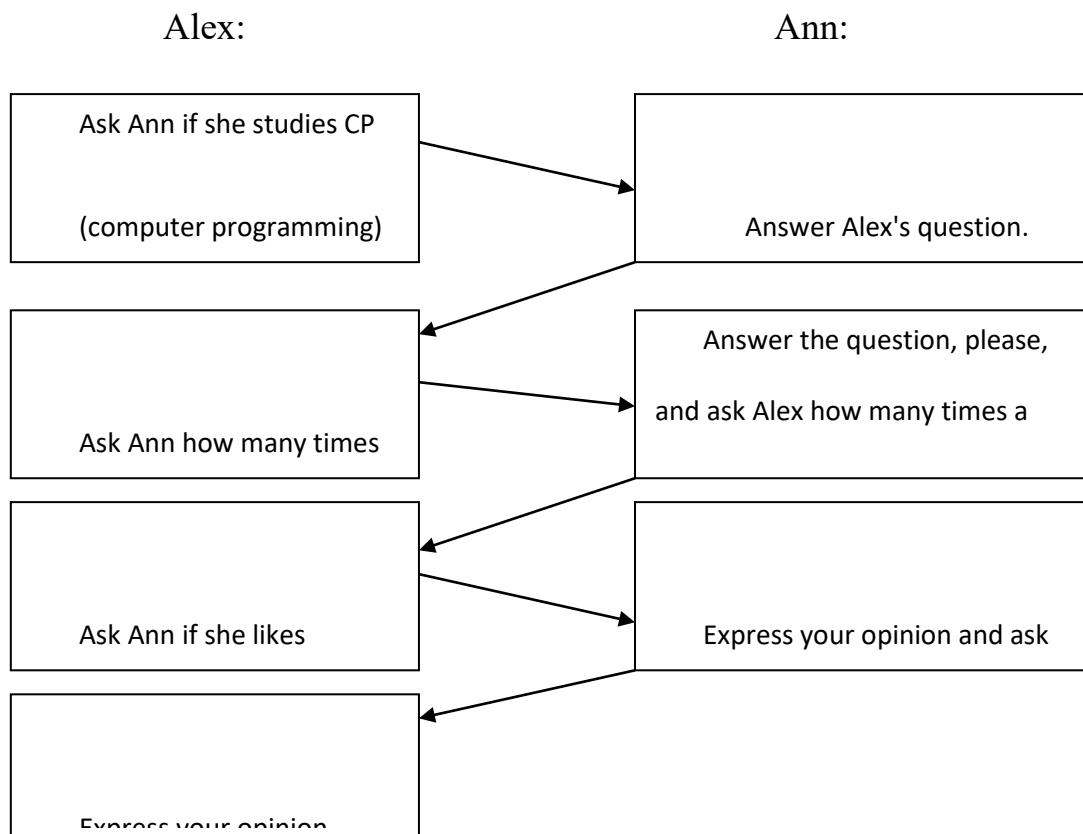
Ann is an English girl. She is from London. Alex is a Russian boy who speaks good English. They are having a talk about computer programming in schools. Ann thinks that pupils must learn to use the computers. Alex thinks that schoolchildren needn't study computer programming. Suddenly something awful happens and Alex forgets all the expressions that he is supposed to use to explain his ideas. Help Alex to:

- a) **begin the talk with Ann by asking what she thinks about this problem;**

You may use the following words, phrases and the scheme:

- Do you agree that ...;
- Are you sure ...;
- How many times ...;
- Why do you like ...;
- I'm sure ...;
- I believe ...;

- I wish we had ... every day;
- I'm looking forward ...;
- useful (favorite, unpopular, boring) subject;
- once (twice, three, times) a week;
- to get information;
- to discover new things;
- to learn interesting computer programmes;
- to play computer games.



b) disagree with Ann on Ann's main idea;

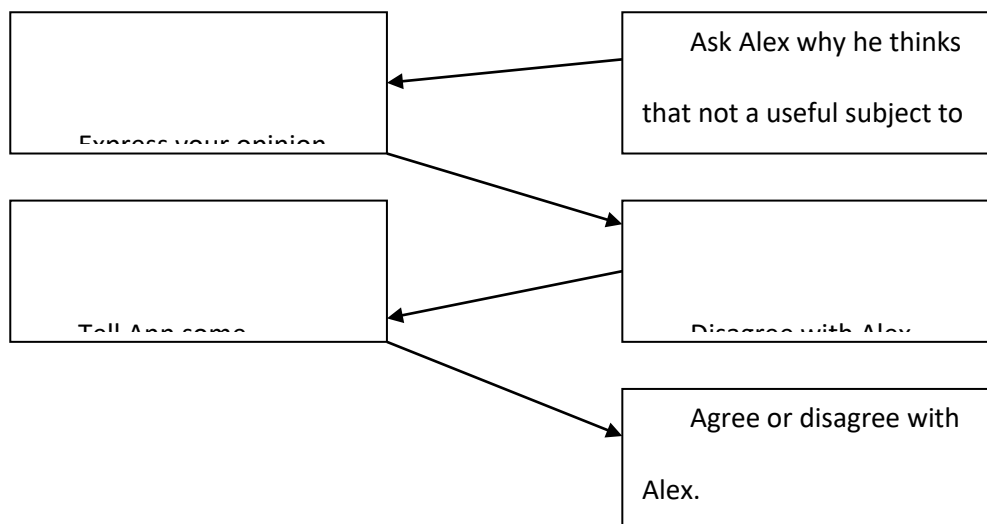
You may use the following words, phrases and scheme:

- I (don't) agree;
- I (don't) think ... because ...;
- Computer Programming is not useful ... because ...;
- I'm not sure that ...;
- I' sorry that ...;
- It's nice that ...;

- To my mind ...;
- On the one hand ...;
- On the other hand ...;
- I can't say ...;
- In my opinion;
- to waste time;
- to ruin eye- sight;
- to be better;
- to read books (creative, works);
- to get information from the Internet;
- to play computer games;
- to spend time playing;
- to be good for health;

Alex:

Ann:



c) express the idea by saying some subjects can't be taught by computers (give examples);

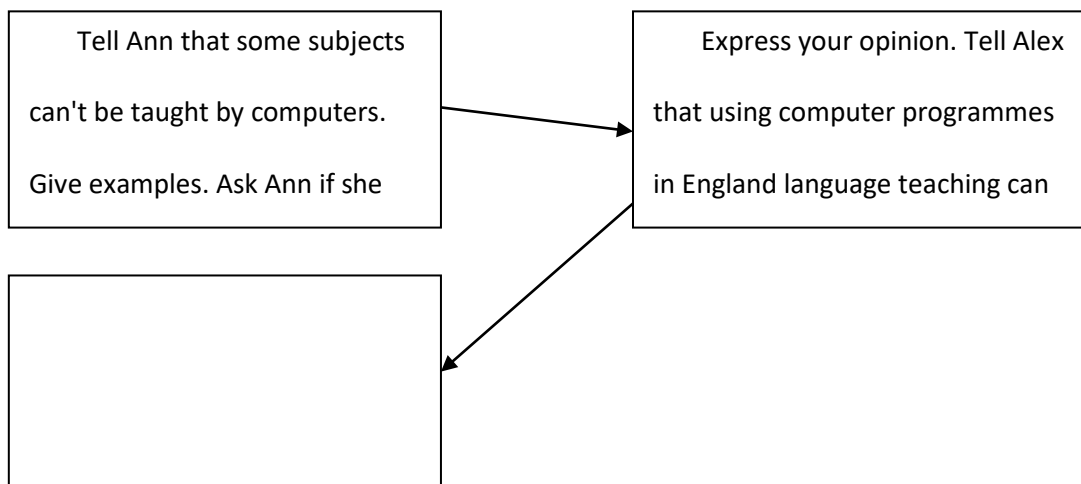
You may use the following words, phrases and scheme:

- History;
- Literature;
- Physics;

- Physical Education;
- I'm sure;
- I can't say;
- To my mind;
- I doubt it somehow;
- That's true;
- to investigate the world around us;
- to read creative works of famous writers, poets, dramatists;
- to become a broad-minded person;
- to allow minds to explore;
- to develop thinking;
- to discuss different problems;
- to do interesting activities;
- to do experiments in the lab;
- to work out a problem;
- to play outdoor games;

Alex:

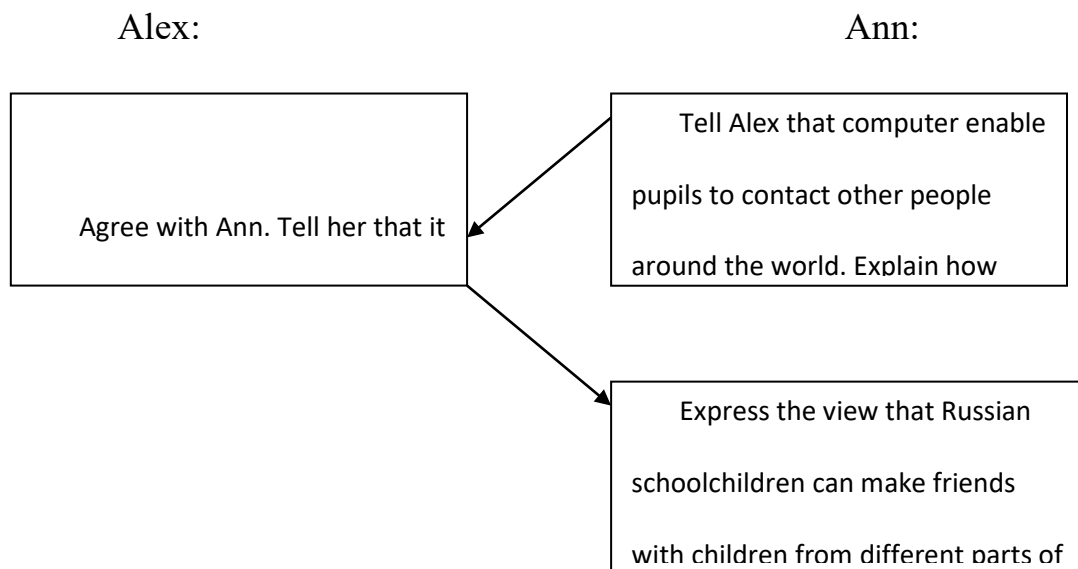
Ann:



d) support Ann's idea that computers enable pupils to contact other people around the world;

You may use the following words, phrases and scheme:

- I agree with you;
- I think the same;
- You are absolutely right;
- I hope ...;
- to learn interesting (multimedia) computer programmes;
- to get a lot of information from the Internet;
- to make friends;
- to send e-mail letters;
- to improve English;
- to become a broad-minded person;
- to investigate the world around us;
- to allow minds to explore;
- to develop thinking;
- to use computers;

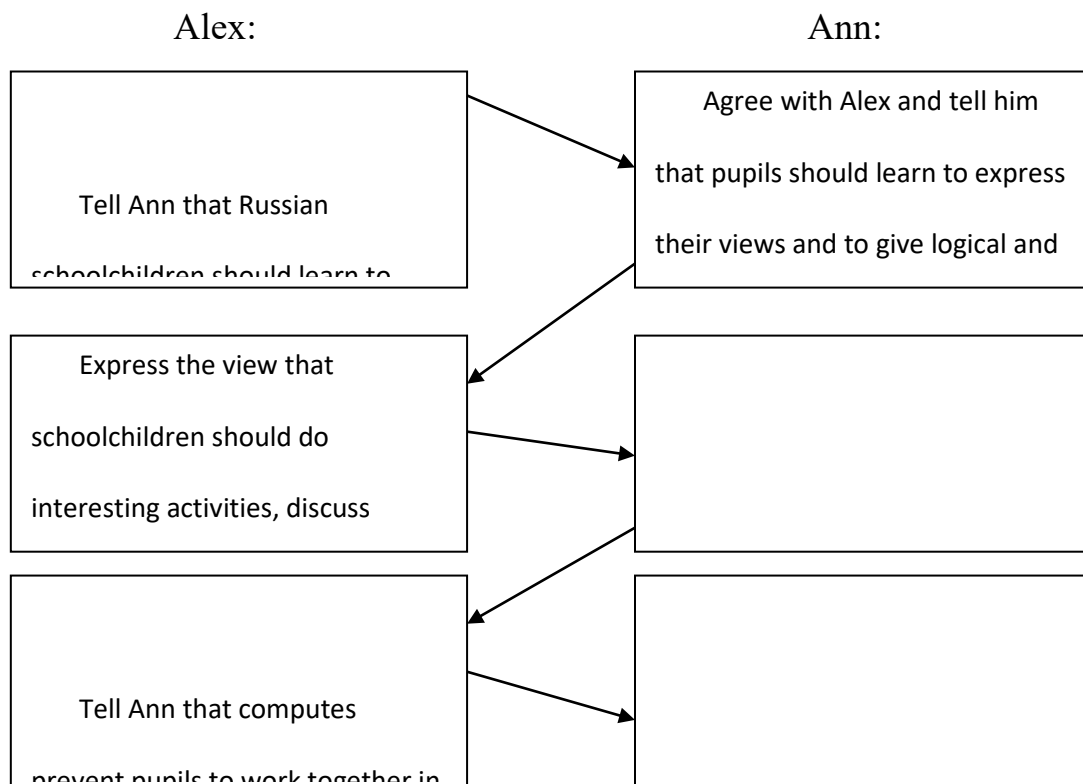


e) *express the idea that computers prevent pupils to work together and ask Ann if she agree with that.*

You may use the following words, phrases and the scheme:

- I'm sure ...;
- I think ...;

- In my opinion ...;
- As far as I know...;
- On the one hand ...;
- On the other hand ...;
- to do interesting activities;
- to do a lot of creative tasks;
- to do interesting projects;
- to discuss different problems;
- to speak on the subject of the material;
- to give one's view;
- to express an opinion;
- to give logical, complete answers;
- individual tasks;
- to cooperate with;



Упражнение 7.

There are situation in which some grow-up people and schoolchildren are exchanging their opinions about schools. Which of these opinions belong to grow-up

people and which belong to children? How did you guess? Discuss these opinions with your classmates. Do you agree with these opinion.

Peter: "I don't like school very much. I have some problems with maths and physics. I'm always nervous when we have a test. Besides I hate doing homework. I think that everything is boring at school. School is a waste of time. I think I can get all information from books, TV, Internet".

You may use the following phrases:

- It's nice that ...;
- I hope that ...;
- I'm sure that ...;
- I'm worried ...;
- I'm nervous ...;
- On the one hand ...;
- On the other hand ...;
- to review the material;
- to improve knowledge;
- to be interested in studying;
- to look forward to school;
- to check up knowledge;
- to cope with the task;
- to develop thinking;
- to avoid hard and boring work;
- to be useful;
- to be nervous;
- to hate (like) tests;
- to be difficult;
- hard work;
- to get some practice;
- to keep one's head;

- to cooperate with other classmates;

The following questions can help you:

- Would you prefer to stay at home with your family than to go to college? Why?
- Peter says that he has some problems with maths and physics. What about you?

Do you think that maths and physics are difficult subjects?

- Do you feel nervous when you pass exams?
- Are you ready for classes everyday?
- Do you like homework?
- Do you agree with Peter that everything is boring at college?

Mike: "Our school is not the best, but I like it. It's big and new. I'm good at a lot of subjects. I've got some favorite subjects. They are maths, literature and physics. I should say that I like all subjects at school besides physical education. I think that modern life demands a lot of knowledge from young people. So we must train our brains but not our body".

You may use the following phrases:

- I like that ...;
- I can't do without ...;
- It's nice that ...;
- I hate that ...;
- I wish ...;
- to develop muscles;
- to be good for health;
- to do different physical exercises;
- to spend time playing;
- to play outdoor games;
- to take part in interesting activities;
- to develop thinking;
- to allow minds to explore;
- to investigate the world around;

- to discover new things;

The following questions can help you.

- Do you like your college?
- Can you tell five things you like about your college?
- What are your favorite subjects?
- Why do you like them?
- Do you agree with Mike that physical education is not useful for schoolchildren?

Ann: "I went to the local school. We had to wear a uniform. I hated our uniform. We didn't mix much with children from other schools. Unfortunately, we didn't study computers. But we learnt English, French and Latin. I know that nowadays schoolchildren learn only one foreign language at school".

You may use the following phrases:

- I'm sure ...;
- Besides ...;
- I like that ...;
- I can't do without ...;
- On the one hand ...;
- On the other hand ...;

The following questions can help you:

- Do you have to wear a school uniform?
- Do you like your uniform?
- Do you like your English?
- What other foreign languages do you study at school?
- Do you like them?
- Do you think that Computer Programming is useful for schoolchildren?

Mary: "I lived in the country and I went to the small school in our village. We were all together – boys and girls of all ages. It was like one big happy family. My

school days were very happy. The teaching was very good and there were a lot of after school activities. I sang in the school choir".

You may use the following phrases:

- I'm sure ...;
- Unfortunately, ...;
- I hope ...;
- I can't do without ...;
- after-school activities;
- helping in hospitals;
- signing in the school choir;
- college (big, new, old, wooden, modern, built after a special design, small, provincial);
- a gymnasium;
- a swimming-pool;
- a library;
- to do experiments in the lab;
- well-equipped;
- to take part in interesting activities;
- to cooperative with other schoolchildren;

The following questions can help you:

- Do you like your college?
- Can you tell five things you like about your school?
- Which after-college activities do you take part in?
- Have you made friends with pupils from other classes?

Упражнение 8.

Work in groups of three and role-play an interview between three schoolchildren.

Pupil-1 and pupil-2: You are British schoolchildren. You've come to Russia to meet Russian pupils. Find out your personal history from the chart. Give information about your school. Choose a name.

Home town	Manchester	Leeds	Liverpool
Name of the school	Manchester School	Lawns wood School	Abbey Road School
Best subjects	maths, physics	chemistry, history	music, literature, drawing
Number of lessons a day	5-6 lessons	5-6 lessons	5-6 lessons
Number of schooldays in a week	5 days	5days	6 days
Favorite holidays	Winter holidays	Summer holidays	Autumn Holidays
After school activities	sport activities: swimming, self-defense	helping in hospitals	singing in the school choir
Hobbies	playing chess	Collecting stamps	playing the piano
Future plans	studding at the technical university	studying medicine	becoming a singer

Pupil-3: You are a Russian pupil. Interview your foreign friends. What questions would you ask to your British friends about their school live?

Find out:

- which city (town) your friends have come from;
- how their schools are called;
- if they have favorite subjects;
- how many lessons they have everyday;

- what after-school activities they would like to take part in;
- what hobbies they would like to learn or take up;
- what are their plans for the future;
- how many times a week they go to school.

Pupils 1,2,3 may use the following words and phrases:

- I'm looking forward to...;
- I study at ...;
- It's called ...;
- I can't do without ...;
- I like ...;
- It's nice that ...;
- I agree ...;
- More than that ...;
- Besides ...;
- I'm sure that ...;
- favourite subject;
- to join a club;
- to take part in;
- after-school activities;
- to go in for sports;
- to have ... lessons a day;
- to have ... twice a week;
- to prepare for studying at the university;
- to enjoy;
- to be interested in;
- college (big, new, old, wooden, modern, built after a special design, small, provincial);
- a gymnasium;
- a swimming-pool;
- a library;

- to develop muscles;
- to be good for health;
- to do different physical exercises;
- to spend time playing;
- to play outdoor games;
- to develop thinking;
- to allow minds to explore;
- to investigate the world around;
- to discover new things.

Упражнение 9.

Work with a partner and do the task below. The students are exchanging their opinions about their favorite subjects.

S.1 thinks that physical education is the most important subject at college.

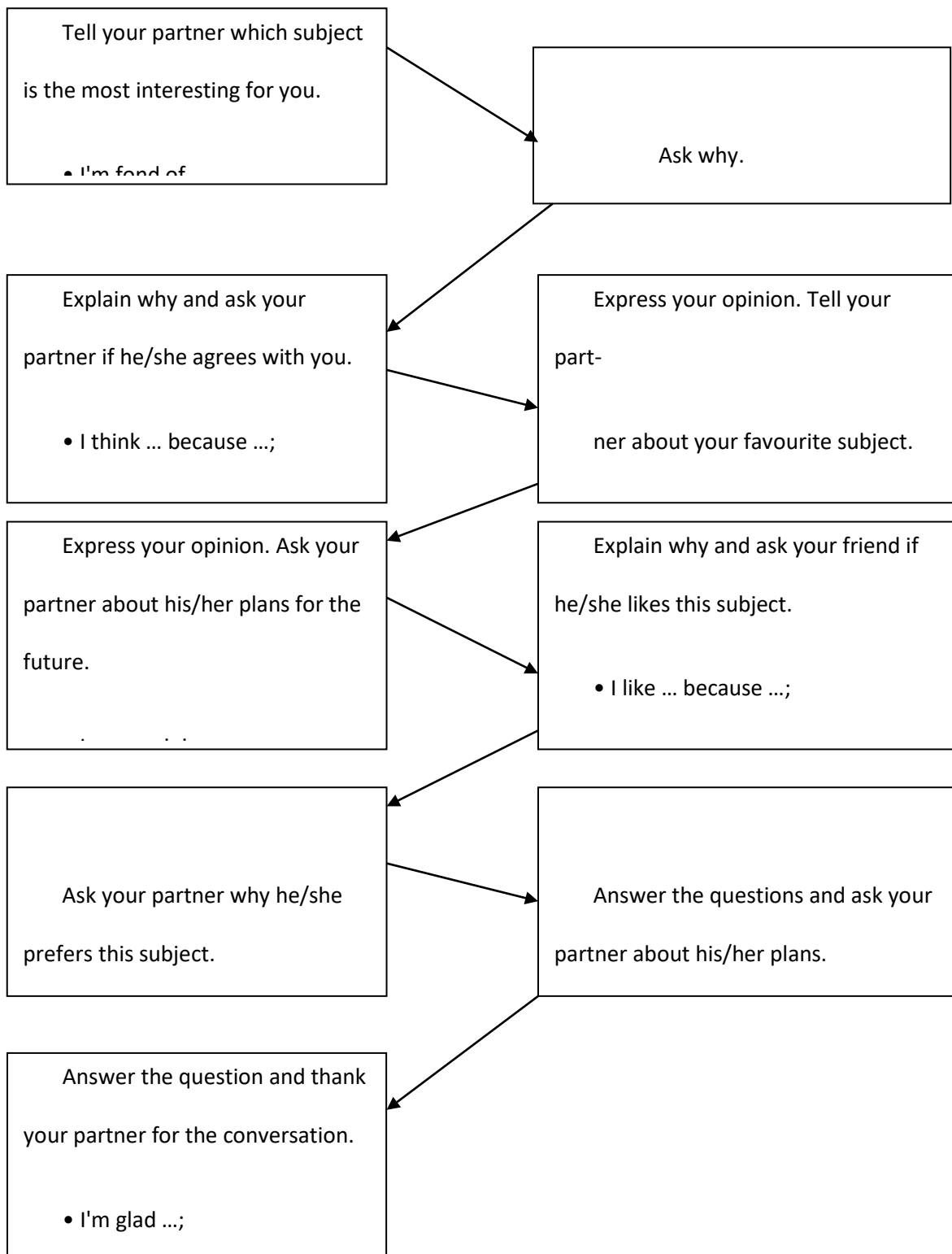
S.2 likes English and is going to study at university in Britain.

You may use the following words and phrases:

- to get information about;
- to learn customs and traditions of English people;
- to write e-mail letters;
- to read English books in the original;
- to learn poems by heart;
- to improve English;
- to talk to a foreign friend;
- to do interesting projects;
- to be good for health;
- to do physical exercises;
- to play outdoor games;
- to develop thinking.

S.-1:

S.-2:



Упражнение 10.

Work in pairs. Continue the following conversations.

1. A: As for me, I like literature.

B: Can you explain why you like literature? ...

A: _____

B: _____

You may use the following words and phrases:

creative tasks; to discuss; to read creative works written by; to learn by heart; foreign writers, poets, dramatists; to talk about; to develop thinking; to give logical, complete answers; to be interested in literature studying.

2. A: Are you going to take part in any after-college activity?

B: I hope so.

A: _____

B: _____

You may use the following words and phrases:

to join; sport activity; to go in for sports; singing in the choir; to play in the orchestra; to look forward to; to take part in; to be interested in; chess; swimming; wood carving; useful; interesting; to play games; boring; difficult (easy); to be good for health.

Упражнение 11.

Work with a partner and role-play an interview between two schoolchildren.

Pupil-1: Interview your partner. He goes to a modern grammar school. You are interested in studying in grammar school. You want to study foreign languages. Ask your partner:

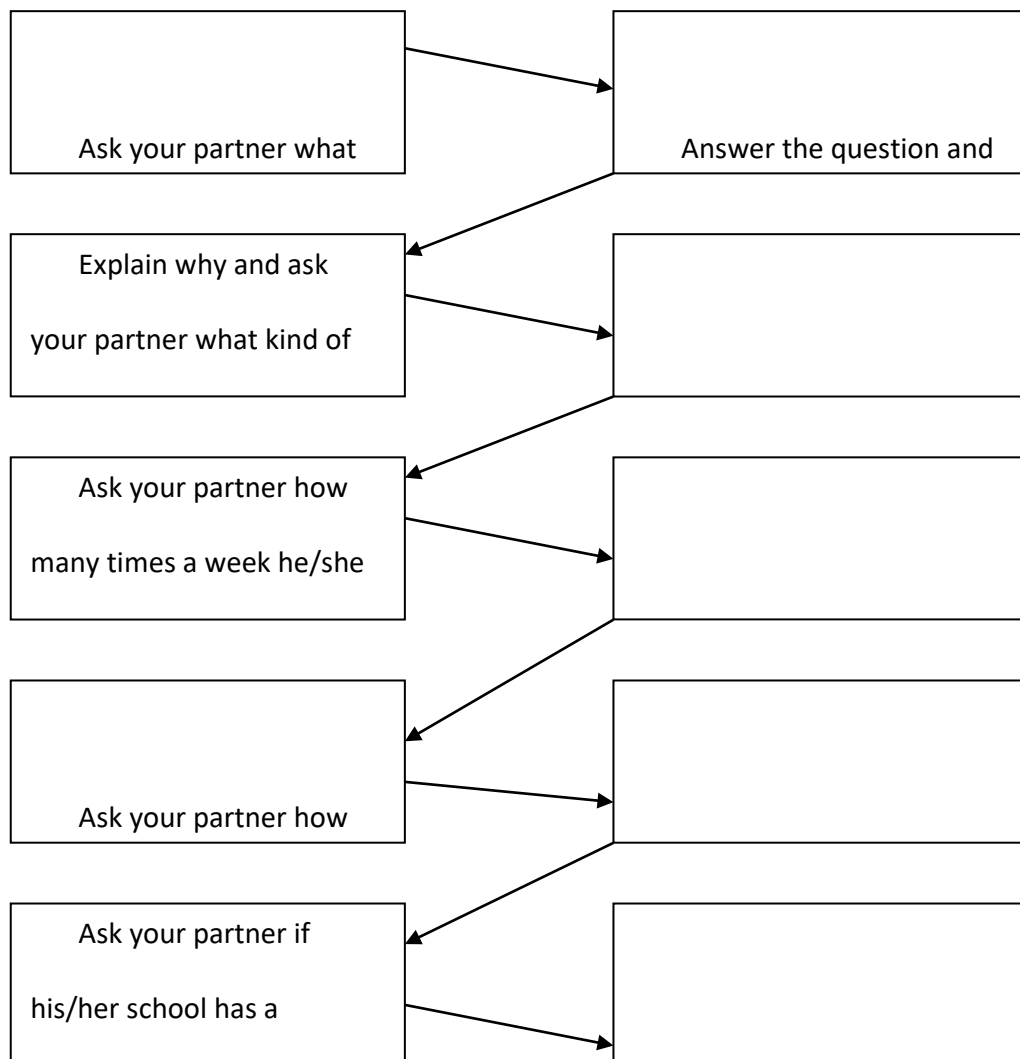
- if his/her school has a gymnasium, a swimming pool, sports grounds;
- if the classrooms and language laboratories are well-equipped;
- what kind of modern and classic foreign languages he/she studies;
- how many times a week he/she has the lessons of foreign languages;
- how many times a week he/she goes to school;
- how many lessons he/she has every day.

Pupil-2: You study in a modern grammar school. Your school was built after a special design. It has a gymnasium and a swimming pool. The classrooms are well-equipped. You study English, French and Latin. You study foreign languages everyday. You study 5 days a week and usually have 5-6 lessons a day.

Pupils may use the scheme:

Pupil-1:

Pupil-2:



Упражнение 12.

Work with a partner.

Pupil-1: You are the secretary at a language school. You are talking on the phone to someone who wants to take a language course. Get the necessary information and complete the form.

- You have classes from Monday to Friday;
- You have three classes at the correct level (Tuesday and Thursday 6.00-7.30; Wednesday 7.00-9.00; Monday and Friday 5.30-7.00);

Complete the form:

- Surname _____
- First name _____
- Address _____
- Phone number _____
- Language required _____

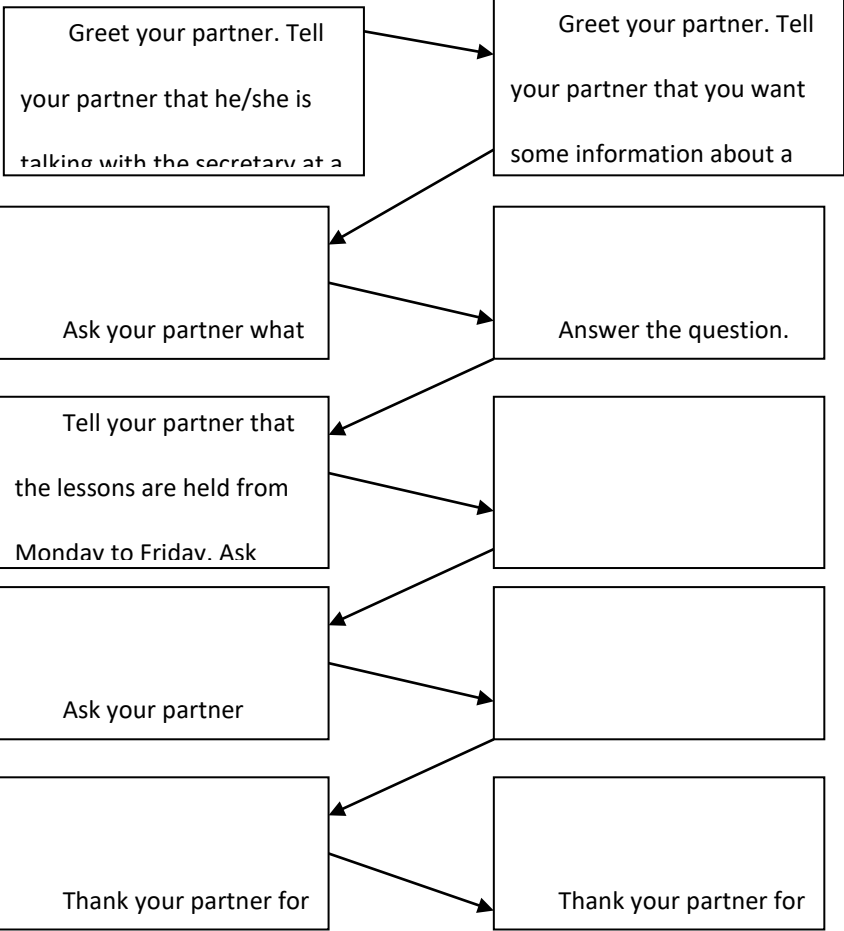
Pupil-2: You want some information about a language course. You are on the phone to a language school. You work full day and already have regular arrangements. You want to learn Spanish. You can go to the course on Fridays. Use your imagination.

You may use the following words and phrases:

It's nice that ...; I hope that ...; I would like; For me ...; Besides ...; I think ...; The lessons start at ...; I'm sorry, but I have a question; What's your ...; to take a language course; to be convenient; to be busy; to have regular arrangements; to work full day; to speak to.

Pupil-1:

Pupil-2:



Упражнение 13.

Listen to the tape-recorder. Try to retell the text. Use the substitution table.

1. I live(ed) in the ... and go (went) to ...

I'd like to tell you about our school.

Our school is (was) ...

The classrooms are (were) ...

In school there is /are (was/were) ...

- country;
- big city;
- small provincial town;
- London;
- small village school;
- local school;
- grammar school;
- secondary modern school;
- new;
- big;
- old;
- wooden;
- built after a special design;
- large;
- small;
- well-equipped;
- a canteen;
- a gymnasium;
- laboratories;
- a hall;
- a swimming-pool;
- a library.

- | | |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none">• discover new things;• prepare for studying at the university;• become a broad-minded person. |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Упражнение 14.

Make up your own story about your college life. Use the plan below.

Plan

1. The introduction.

Tell your classmates about:

- your town (city),
- your school,
- the classrooms (laboratories, a gymnasium, a swimming pool).

2. The main part.

Tell your classmates:

- how many lessons a day you have;
- when the lessons begin and are over;
- which subjects you study;
- which subjects you like most of all.

3. Conclusion.

Tell your classmates about the things you like and dislike at college.

Houses

Упражнение 1.

Complete the sentences:

1. The Denham's house was ...
 - a) semi-detached
 - b) detached
 - c) four-storied
 - d) large, tall
2. The door of the Denham's house was ...
 - a) solid
 - b) painted black
 - c) heavily paneled
 - d) brown
3. In the centre of the middle panel there was ...
 - a) a lion's head
 - b) a big bell
 - c) a small button
4. The hall was ...
 - a) not a hall at all
 - b) large and very high room
 - c) doors leading off it in most directions
 - d) so full of unexpected things
5. The floor was ...
 - a) tiled
 - b) in diagonal squares of grey
 - c) white marble
 - d) big and with linoleum
 - e) black
6. And the walls were ...
 - a) so densely covered with pictures

- b) were papered
 - c) impression was of a deep purple and red
 - d) blue-colored
7. The furniture was ...
- a) beautiful
 - b) comfortable
 - c) was painted
 - d) standard
8. It was a ...
- a) large, high, long room
 - b) full of furniture and mirrors and pictures
 - c) chandeliers, hangings, reflected any else of high
 - d) full of alcoves
9. The bathroom was ...
- a) papered
 - b) colored
 - c) with pictures
 - d) so fresh
10. The living-room was ...
- a) big
 - b) colored
 - c) dark
 - d) comfortable
 - e) modern

Упражнение 2.

Some questions for the interview.

1. What house do you prefer?
2. How many rooms do you want to have?
3. Do you want to have a big swimming-pool?

4. Do you like a garden in your yard?
5. How many floors are in your house?
6. How many garages are in your house?
7. How many cars do you have?
8. What do you have in your house?
9. Have you front garden in your yard?
10. Where is located your house?

Man's character

(Feelings and emotions)

Упражнение 1.

Finish up these sentences:

1) When smb. trampled the flowers in our garden I was...

- a) contented;
- b) in a rage;
- c) exited;
- d) confused;

2) First time he was upset, but now he is so...

- a) ecstatic;
- b) miserable;
- c) frustrated;
- d) cheerful;

3) Plum or fat people create an impression of... people.

- a) scrooge;
- b) generous;
- c) coarse;
- d) determined;

4) Although John seems to have all what he need, he is still...

- a) discontented;
- b) furious;
- c) inspired;
- d) enthusiastic;

5) I went to the sea at first time and I was feeling...

- a) anxious;
- b) apprehensive;
- c) pride and joy;
- d) great myself;

6) *When I go to the hospital, I feel...*

- a) frustration;
- b) curiosity;
- c) apprehension;
- d) excitement;

7) *When she new that she had won the competition, she was...*

- a) nervous;
- b) upset;
- c) excited;
- d) confused;

8) *At all, broad-shouldered men seem us ... personality.*

- a) cowardly;
- b) brave;
- c) greedy;
- d) thrifty;

9) *If you say "this person has a high opinion of himself", it means that he's...*

- a) ill-bred;
- b) hypocritical;
- c) hot-tempered;
- d) super cilious;

10) *I didn't know who was telling the truth and who the calls, I was very..*

- a) clumsy;
- b) miserable;
- c) dreamy;
- d) fussy;

Упражнение 2.

Dialogues

1)

- Hello, Mary!

- Hi, Ann! Oh, you look very annoyed. What happened?

- Really? Although you're right. Yesterday we'd passed the exams and now I'm feeling anxious

- Is that all? Oh, you mustn't be so nervous, it's not so important.

- Of course, you can reason so, you're very calm, patient and composed person, but I can't lose my temper so easily.

- Don't worry. To express your emotion is very good. Are you agree?

- I agree you're really right.

2)

- Kelly, what happened? During an hour you scream, yell and burst out laughing.

What is so funny?

- Nothing! I just feel pride and joy.

- But why you're so exciting?

- Today one woman told me, that I'm very considerate and kindhearted girl.

- Why did she tell this?

- In the morning I saw a child, who was crying and very frightened, so I decided to help him.

- You've found his irresponsible mother?

- Yes, she was very upset, but told me, that I'm kind person.

- So, she was right.

Упражнение 3.

Questions:

1) What do you think people mean when they say "I'm boiling" ?

2) Were you sometime in rage and why?

3) When can you be very anxious?

4) If somebody is very miserable and maybe crying what will you do?

5) Do you generous or scrooge person?

6) How do you think what must happen in somebody's life that he'll feel uneasy, anxious and lonely?

- 7) What can do you really cheerful and content?
- 8) Do you enthusiastic person?
- 9) What do you mean, when you say "I'm worn out"?
- 10) Can you control your emotions or you like to express it?

Упражнение 4.

Make up your story about your character.

Упражнение 5.

Work in pairs. Read the following comments, made by puppies. Do you agree with these statements? Express your own opinion.

- 1) Only importunate person will camp on smb. doorstep.
- 2) Determined people very often have room at the top.
- 3) If you're considerate and clever man, you always see the half an eye.
- 4) Sometimes we must hide our emotions.
- 5) Very often characters of parents and their children are as like as two peas.

Here are some phrases which you can use to express your own opinion:

- In my opinion...
- On the other hand...
- I didn't quite get what you
- I don't really want no...
- Let me explain. You see...
- I don't think so.
- ... is very good.
- ...is absolutely right.
- It's wrong to think that...
- I agree that...
- I disagree...

Упражнение 6.

Answer for the following questions:

- 1) Imagine, that you have one million dollars. What should you do with this money to improve your appearance?
- 2) Do you want to have the same appearance like Jennifer Lopez or smb. other and give your reasons.
- 3) What do you do in order to be in a good mood and form?
- 4) Who from the famous people in your opinion is attractive and why?
- 5) As you will be a teacher, explain what the teacher should be?
- 6) How do you imagine your future wife or husband? Describe him or her.
- 7) Describe your best friend.
- 8) What for you the word “friend” means?
- 9) What kinds should have a best friend? 10) What for you friendship?

Appearance

Упражнение 1.

Finish up these sentences.

1. The nose was straight, the chin was small and pointed, the mouth was ...

- a) a little sadly at the corner
- b) a little gladly at the corner
- c) nothing interesting

2. One of the neighbors was...

- a) from a rich family
- b) from a peasant family
- c) a family with 5 children
- d) a just married family

3. He was between 6 and 7 years old and as precocious.... and responsible.

- a) considerable
- b) self-assured
- c) cordial
- d) clumsy

4. It was so nice to have a person you can...

- a) give a present
- b) love
- c) proud
- d) rely on

5. Close friends usually have ...

- a) the same clothes
- b) similar characters
- c) similar appearance
- d) similar ideas

6. I'm disorganized, sometimes ... and hardworking.

- a) witty
- b) absent-minded

c) shy

d) naughty

7. Jack makes me...

a) be indecisive

b) be witty

c) be pensive

8. Olga has a good sense of humor and looks...

a) moody

b) stupid

c) like me

9. I think she is sure...

a) to achieve her goal

b) to make her nose swell

c) wipe their nose

10. I respect my friend for her strong will, character, her intellect and ...

a) modesty

b) hardworking

c) indecisive

d) shy

Упражнение 2.

Work in pairs, read the following phrases, try to express your own opinion

with the phrases.

1. At firsthand.

2. See eye to eye with...

3. Break a leg...

4. Lay hands on...

5. Have a finger in pie...

You may use these expressions

a) I understand this comment as ...

b) In my opinion this sentence means...

c) I think that it means...

d) On the one hand I think... , on the other hand . . .

Food

Упражнение 1.

Work in pairs. Read the following comment made by people. Do you agree with their opinion?

1. Women talk when they eat, men eat when they talk.

a) in my opinion women are very talkative and they...

b) men can speak for hours about their deeds so they...

2. Too much food makes you fat, too little food makes you dead.

a) people must eat with measure...

b) if you eat too much you can...

c) if you eat too little...

3. As well that ends with a good meal.

a) in my point of view any good thing finishes to work...

b) when people finish their things excellent they...

4. Where you eat you sacred.

a) for every person meal is sacred ...

b) when you eat with your family food can unite you with your family...

Упражнение 2.

Finish up these sentences.

1. The dinner is the most important...

a) thing

b) food

c) meal

d) part

2. The Elisabeth were very concerned about table... a) rules

a) manners

b) food

c) eating

3. Celtic farmers ate cow's...

- a) horns
- b) meat
- c) milk
- d) wool

4. Sheep are kept for their...

- a) horns
- b) meat
- c) tooth
- d) wool
- e) milk

5. The church forbade the eating of meat during...

- a) May
- b) A week before the New Year
- c) Christmas d) Lent

6. Russian breakfast consists of ...

- a) jam
- b) bread
- c) butter
- d) bread
- e) cream

7. Pancakes are...

- a) rolled around meat
- b) a combination of jam and sour cream
- c) yoghurt - like sour milk

8. After dinner comes...

- a) supper
- b) reckoning
- c) mother
- d) death

9. Tastes are...

- a) the same
- b) bad
- c) differ
- d) right

10. Fasting comes after...

- a) feasting
- b) dinner
- c) supper
- d) mother

Упражнение 3.

Answer the questions:

1. Do you think that food tastes when it is eaten in the open air?
2. How often have you a picnic?
3. Where do you like to have a picnic.
4. Have you ever enjoyed a barbecue somewhere?
5. Have you got your favorite meal there ?
6. What do you prefer tea or coffee?
7. What salad do prefer?
8. What vegetables do you like?
9. What cuisine do like?
10. Have you ever been to Chinese restaurant?

Упражнение 4.

This scheme will help you to express your opinion on the topic.

Meat...

Fruit...

Drinks. . .

FOOD

Vegetables...

Dairy products....

Sweets...

Feelings and emotions

Упражнение 1.

Finish-up these sentences Students don't like to pass exams

- to feel nervous
- to know a lot
- to learn difficult material
- to have little time to finish a test - to get bad marks

What do you mean, when you say: "I'm boiling?"

- in a good mood
- have my irritation
- feel pride and joy
- feel uneasy, lonely

People like to be engaged in sport - to be more kind

- to have good health
- to feel pride
- to feel great

People like to go to the theatre because they want

- to know new things
- to be more intelligent
- to spend the time
- to be respectable

People don't like to rise early in the morning

- to feel bad
- to want to sleep
- to feel tension
- don't want to go to work or college
- to feel negative feelings

Упражнение 2.

Express your own opinion.

Work in pairs read the following comments made by pupils. Do you agree with these opinions?

- Clever person is a person who reads a lot
- Knowledge is our power.
- Laughing do our life longer
- To express your emotions is not so bad

These phrases help you to express your meaning.

I think...

I'm of the same opinion...

In my opinion...

No I don't think that...

I believe...

Well, I must say that...

I absolutely agree...

Упражнение 3.

Answer the questions.

Do you have irritation when people give you advices?

What can make you be angry?

How often can you be in rage?

How often do you feel lonely?

Do you feel irritation when people ask stupid question?

How often can you be upset?

How long can you control yourself when you're speaking with bad person?

How often can you be in a bad temper?

Упражнение 4.

This scheme will help you to express your opinion on the topic: “Feelings and emotions”.

Feelings and emotions

Your positive -----how often can you:

- to feel pride and joy Emotions
- be in a good mood
- feel great

Negative emotions----- how often can you:

- be in a bad temper
- to feel miserable
- to feel lonely

Did you ever have such feelings?

- to relieve one's feelings
- to take one's irritation on smb.
- to burst out laughing

Traveling

Упражнение 1.

What is your home town like?

Choose the word combinations from the box to describe your town/ village under the following headings: *position, environment, population, special features.*

<i>in the north / south of</i>	<i>green countryside</i>	<i>clean fresh air</i>
<i>much to do</i>	<i>in the way of entertainment</i>	<i>traffic noise</i>
<i>amusement park</i>	<i>pollution on the coast</i>	

Our free time

Упражнение 1.

*The **Young Telegraph** wants to know what British children do after school. Here are some of the questions from the **School Out Survey**.*

1. What do you think British children do after school?

1. Which of these after – school activities do you like?

-dancing

-swimming

-football

-music

-playing on my computer

-other

2. When you relax after school, what do you prefer doing?

-reading

-watching TV

-being alone

-other

3. What do you like watching on TV?

-films

-sport

-news

-cartoons

-nature programmes

4. What do you like to read?

-books

-magazines

-comics

-newspapers

5. How do you help your mum or dad around the house?

-go shopping

-wash the car

-wash dishes

-clean up

6. What do you buy with your pocket money?

-magazines

-sweets

-clothes

-video games

-tapes and CDs

-toys

7. Which is your favorite sport?

-swimming

-cycling

-snooker

-gymnastics

-athletics

-bowling

Упражнение 2.

When school is over children prefer doing what they like.

But they talk about their pastimes differently.

Guess what pastimes they can say the following about. Why?

Spare – free – leisure time

I'm fond of...

I'm keen on...

мне нравится...

я увлекаюсь...

I get pleasure from...

I'm crazy about...

